### **After the Toys Come**

#### 

PlayCon May 6, 2011 Michael Cohen, PhD

Market research, public opinion and scientific evaluation Headquartered in New York

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Market research, public opinion and scientific evaluation Headquartered in New York

**Expertise:** 

Market research, public opinion and scientific evaluation Headquartered in New York

#### **Expertise:**

**Research.** Full range of qualitative and quantitative methodologies

**Constituents.** Children, youth, adolescents, women, families, educators and adult learners

Markets & Industries. Children toys, entertainment, learning & education, children's media, health, and the intersection of private enterprise, not-for-profit, and public sectors

Recognized leader and acknowledged industry innovator

### Methodology

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The conclusions and insights presented are the sole responsibility of MCG.

The data comes from a variety of established sources including proprietary qualitative and quantitative market research conducted by MCG.





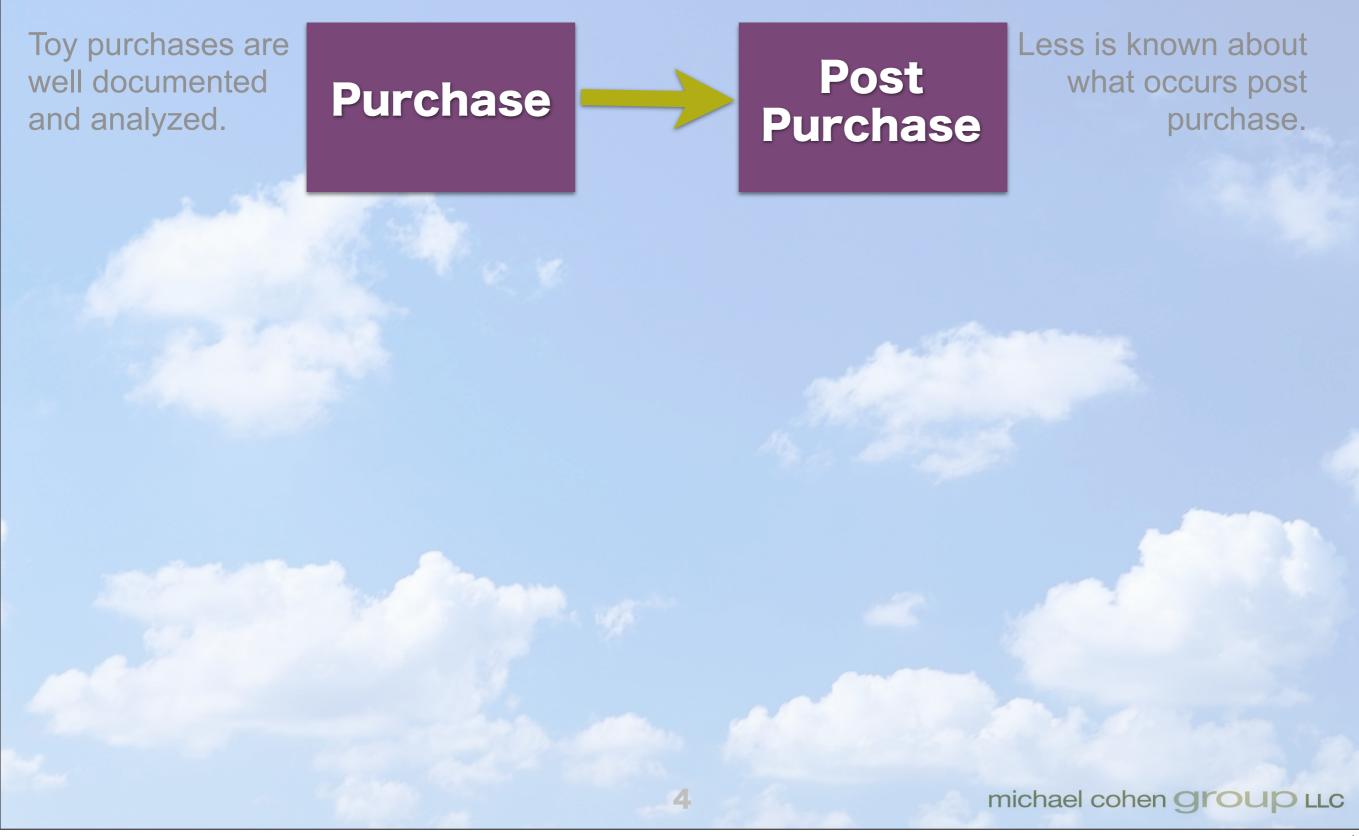


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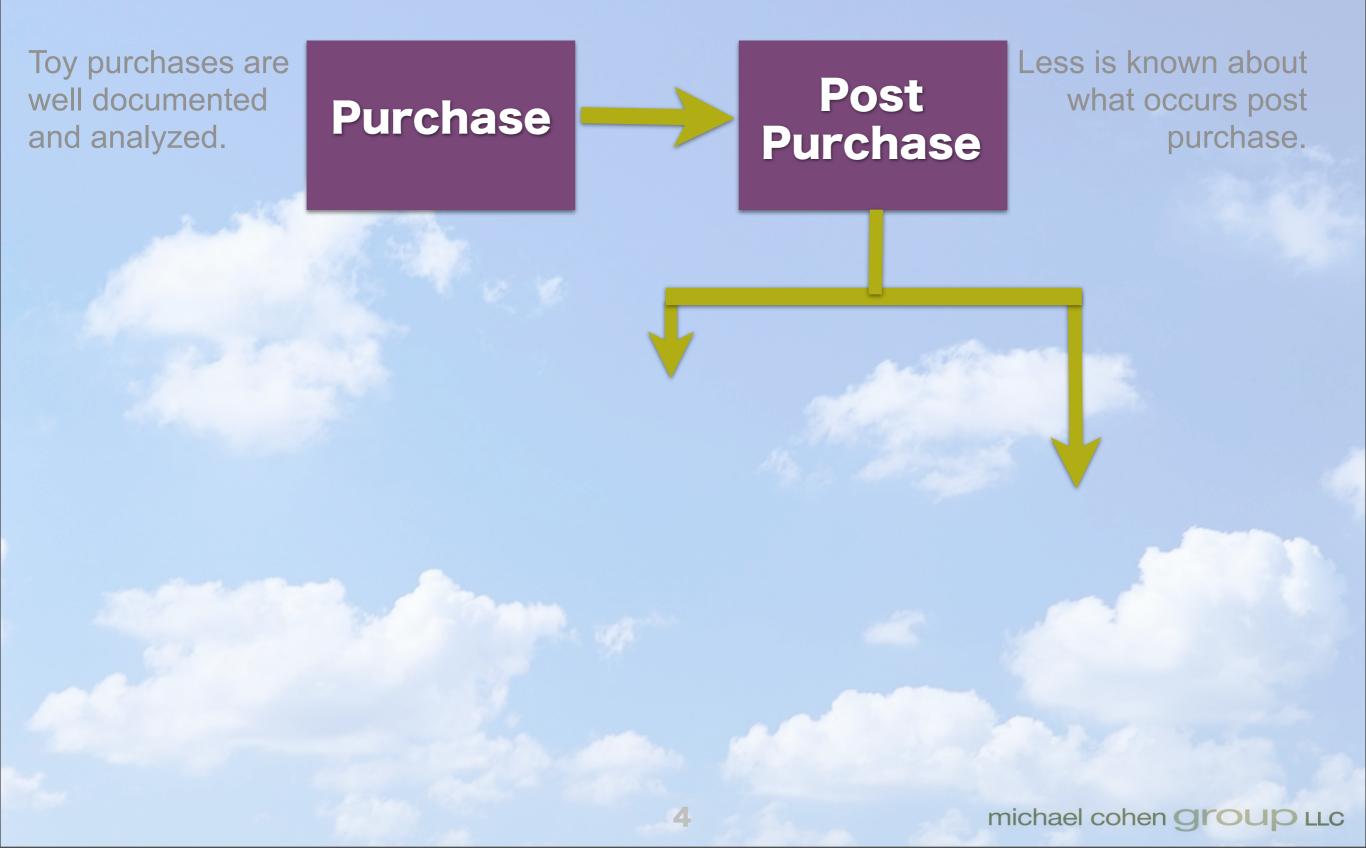
Purchase

Toy purchases are well documented and analyzed.

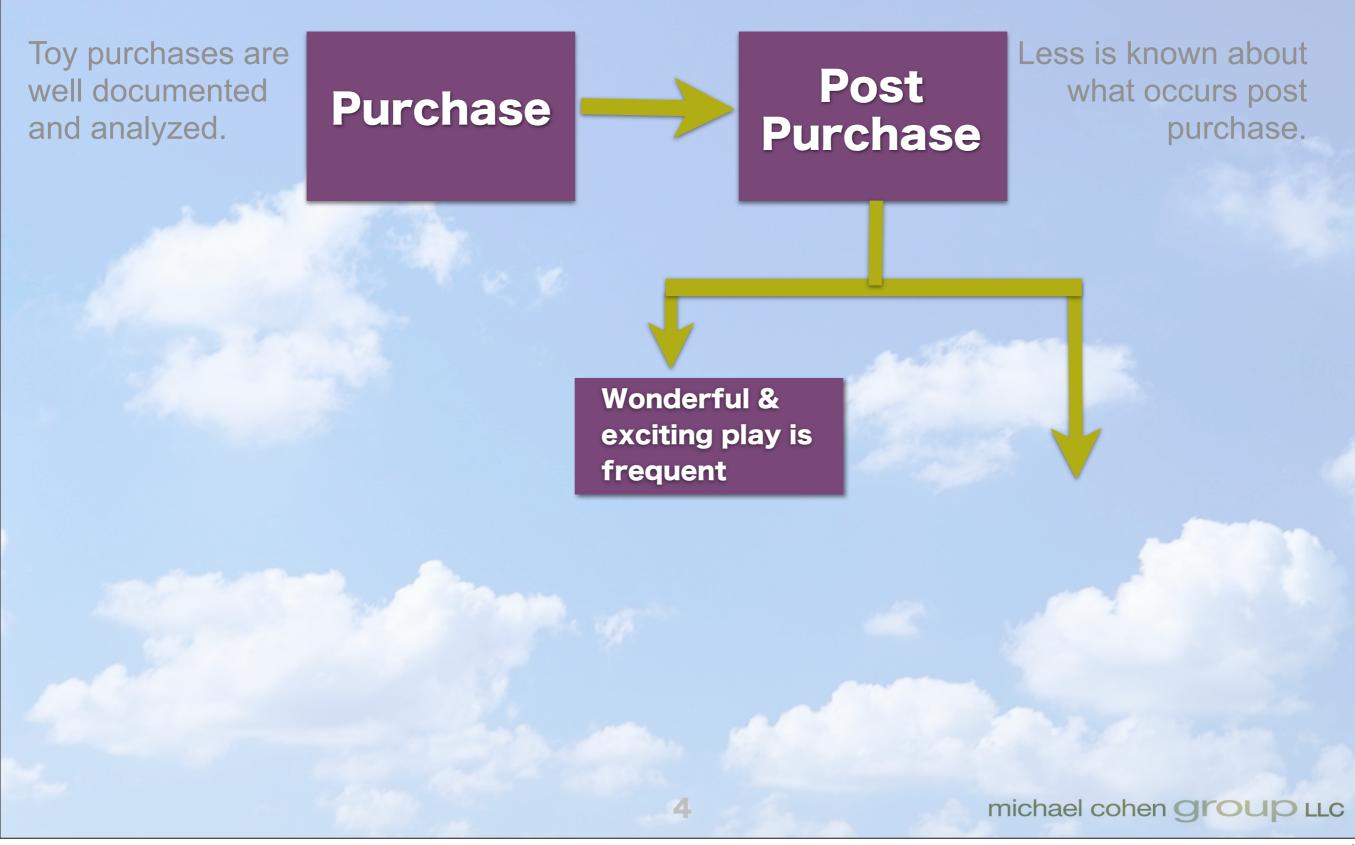




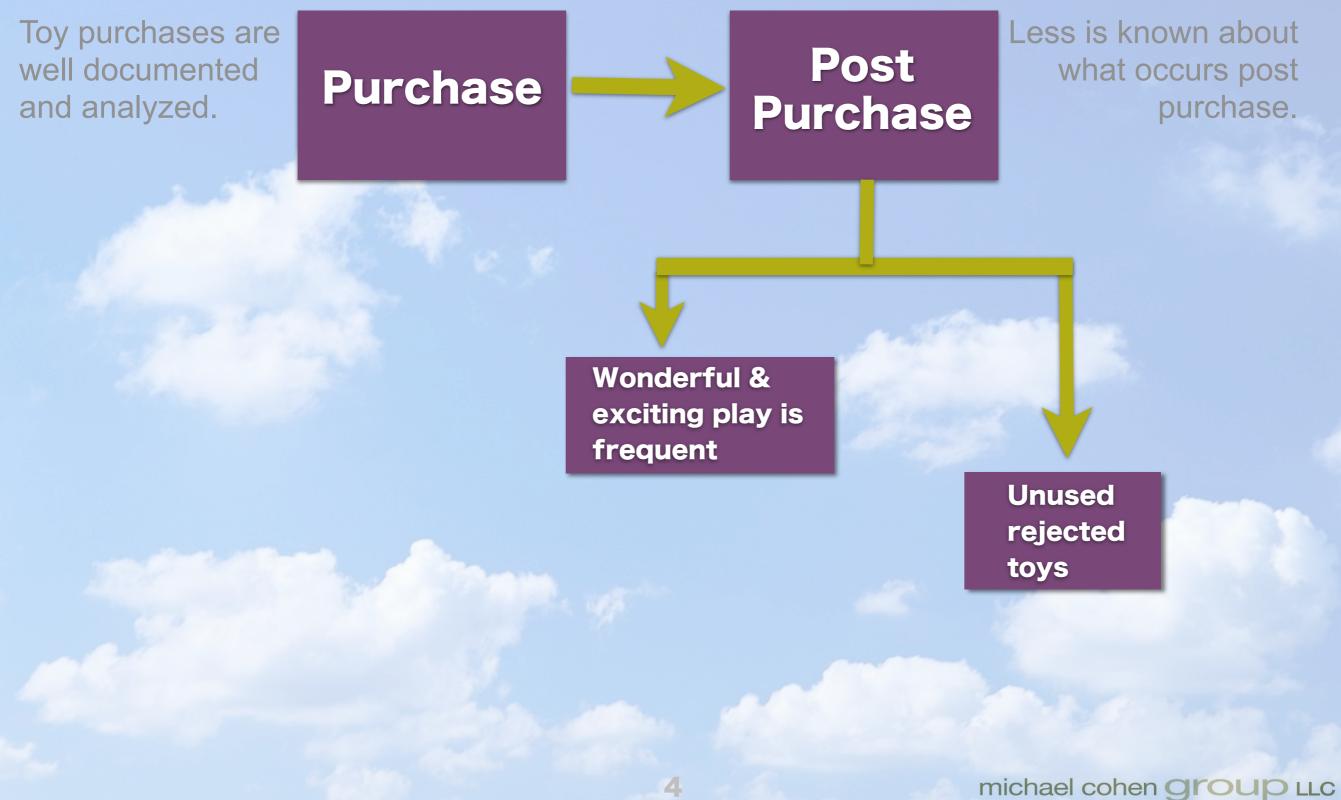
#### Objective



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The objective of this study is to focus on unused and/or rejected toys.

Unused rejected toys

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some toys are designed for display and are purchased as collectibles Q5 & Q6. Pg. 10-17.

5

# **54%** Of parents report one out of four toys that are gifts go unused or underused\*



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54% Of parents report one out of four toys that are gifts **Of parents report one out** go unused or underused\*



#### **49%** Of parents report one out of four toys purchased go unused or underused

5

some toys are designed for display and are purchased as collectibles Q5 & Q6. Pg. 10-17.



**54%** Of parents report one out of four toys that are gifts **Of parents report one out** go unused or underused\*





**Of parents report one out** of four toys purchased go unused or underused

5

### **1/2** Of these parents report one out of two toys go unused or underused.

some toys are designed for display and are purchased as collectibles Q5 & Q6. Pg. 10-17.



\*"Underused" is defined as "never used or opened" and "only once" Q8. Pg. 18-21.

Parents report/rank unused or underused toys by category

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#### **Plush cuddly toys**

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6

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**Plush cuddly toys** 

**Action figure/dolls** 

**Computer console & games** 

Parents report/rank unused or underused toys by category

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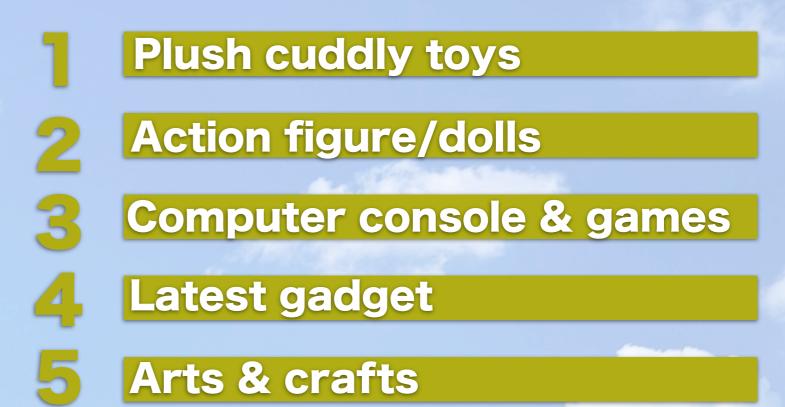




Parents report/rank unused or underused toys by category

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Parents report/rank unused or underused toys by category

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**Plush cuddly toys Action figure/dolls Computer console & games** Latest gadget **Arts & crafts Board games Outdoor toys** 

### **'Product purchase/non-use' ratio**

The toy industry has a high 'product purchase/non-use' ratio compared to any other significant consumer product category.



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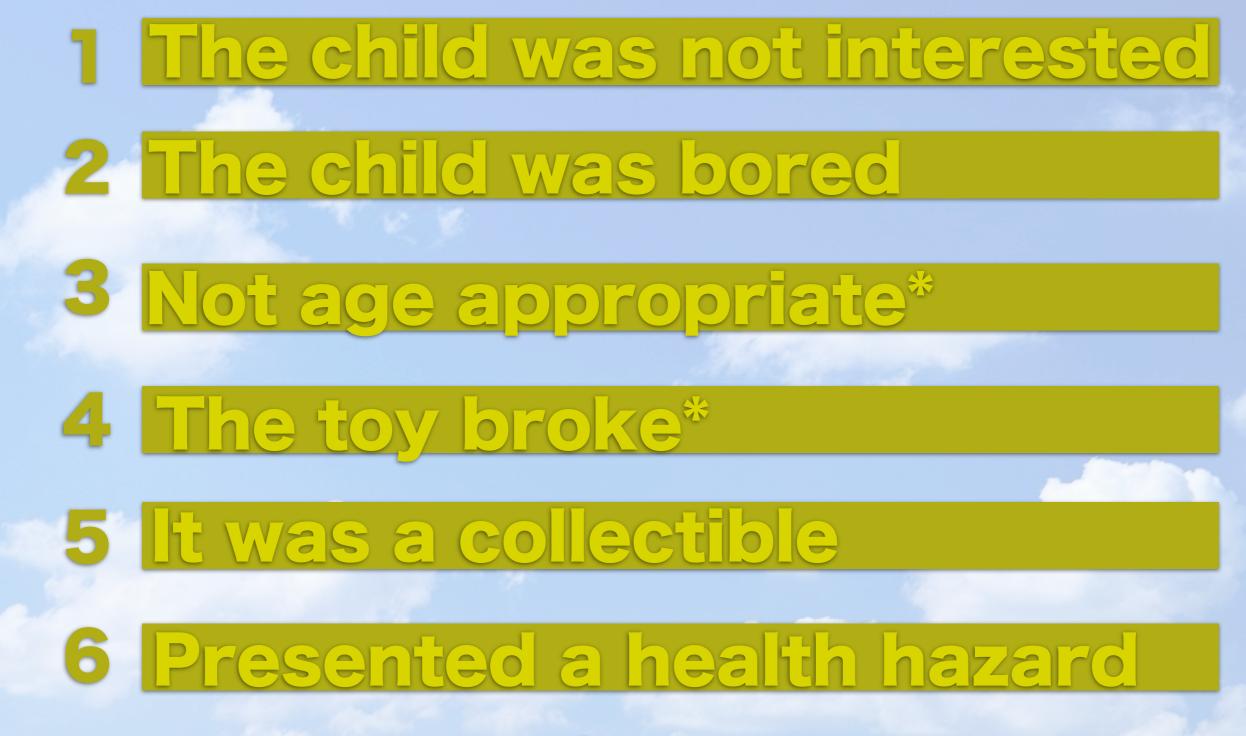


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#### Parents report/rank the reason for toys to go unused/underused



Parents report/rank the reason for toys to go unused/underused



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#### Acceptance - Annoyance - Outrage

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"A lot of toys are unused but I accept it" - acceptance
"Too many" – overwhelmed
"We already have that" – duplication and waste
"It doesn't work" – "its already broken" – frustration
"It doesn't do anything" – boredom and rejection

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#### What accounts for this continuum?

#### Acceptance - Annoyance - Outrage

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#### What accounts for this continuum?

Relativity – the relationship between expectation and use The alignment of expectation and use = satisfaction The non-alignment of expectation and use = disappointment

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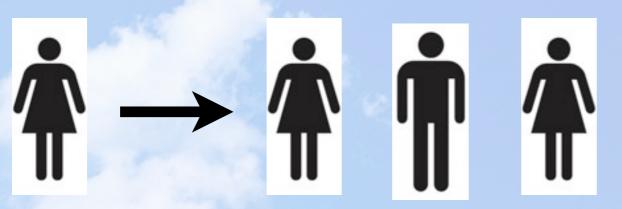


The digital explosion has led to the Internet, blogs, and social networks.

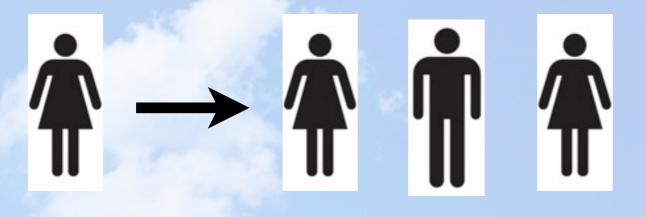
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Word of mouth has always been important. Now it is the holy grail.

Prior to the digital explosion word of mouth was one consumer speaking to one or several consumers.



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#### Now one consumer reaches possible millions.

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### 1990s - 2010

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Developmental compression – children aging out of toys at younger age

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Significant loss and erosion of playtime

Children's lives are increasingly structured

Increased focus on education

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### 2010 →

A new challenge. The consumer has equal if not dominant influence on toy purchase.

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**60-70%** say that online consumer reviews were the primary influence for their purchase decision.

**25-35%** of US adults have posted a product review online.

personal recommendations and online consumer reviews

### advertising

Consumers rank recommendations and reviews as more **trustworthy** than advertising. Research indicated that these numbers continue to increase exponentially.

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personal

recommendations

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### **Consumer-to-consumer communication is paramount**

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The industry has enjoyed the luxury of producing products that are purchased and go unused.

There is now considerable risk when a toy goes unused.

Consumer-to-consumer review has unprecedented impact on purchase.

Consumers increasingly report that advertising is secondary to online communication with peers.

As a result of the digital explosion, the industry is one of many voices and not the most powerful.

# Providing strong play value is now critical.

### **Negative review = lost purchase**

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### What can be done?

## Two models to guide the development of successful toys.

Similar to brands, toys and/or play activities have different levels of meaning:

- a. functional value (use)
- b. aspirational/social value (meaning)

Toys and/or play activities, like brands, have become tools for the child's:

- a. construction of relationship with themselves and
- b. relationship to others

Model for child involvement and identification. Successful toys, activities or characters allow for the child's identification and involvement in one or more of the following ways. The activity, character or toy is:

- a. An aspirational caregiver
- b. An aspirational peer group
- c. An aspirational version of 'me' (the child)
- d. Allows me to be an aspirational caregiver