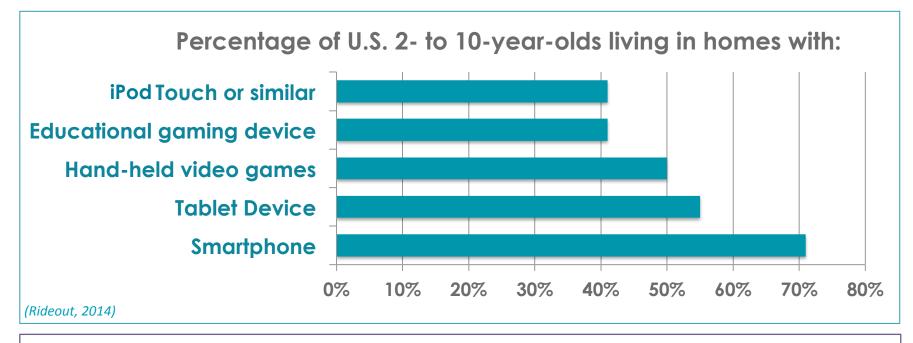


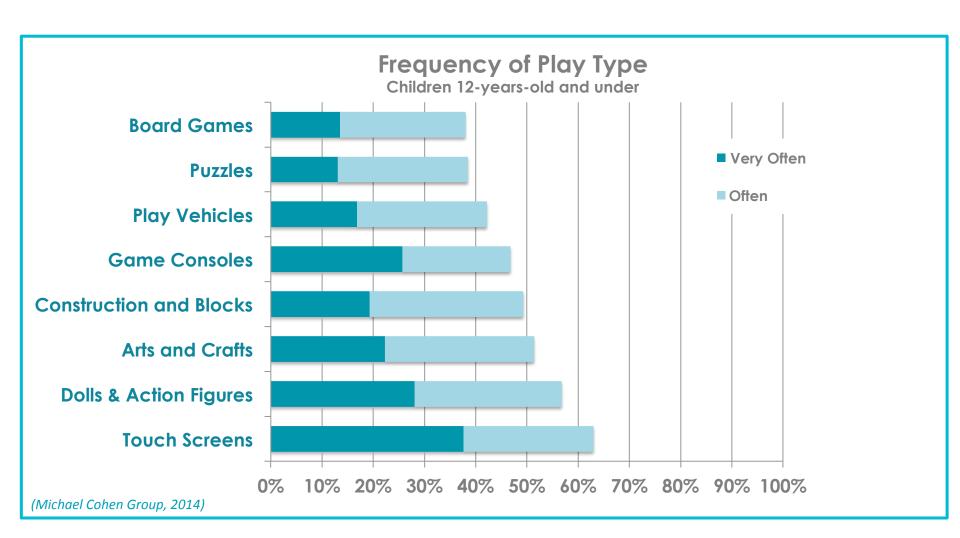
Michael Cohen Group LLC | February 17, 2014

TOUCHSCREEN DEVICE OWNERSHIP

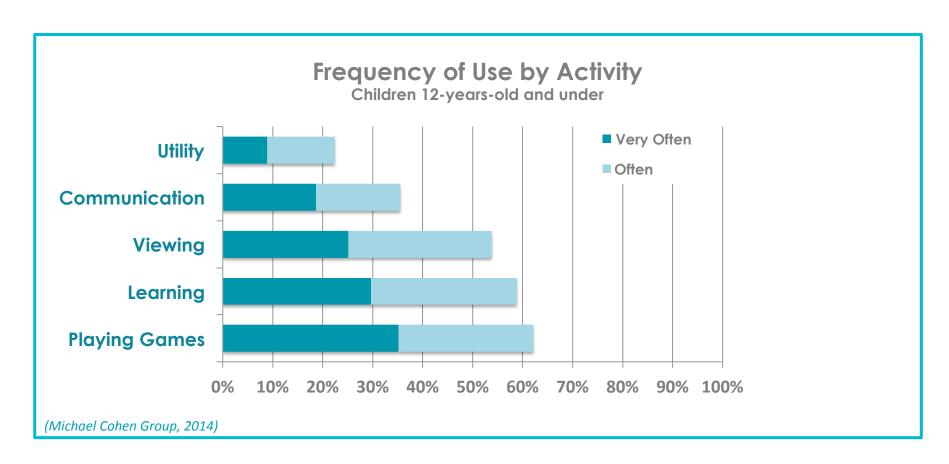


- From 2011 to 2013, the percentage of children with a "smart" mobile device at home <u>increased</u> from 52% to 75% (Common Sense Media, 2013).
- 36.4% of children 2-8 in households with at least one touch screen device, <u>own their own device</u> (MCG, 2013) .
- Families at all income levels own touch screen devices, although higher-earning families tend to own a greater number of devices (MCG, 2013).

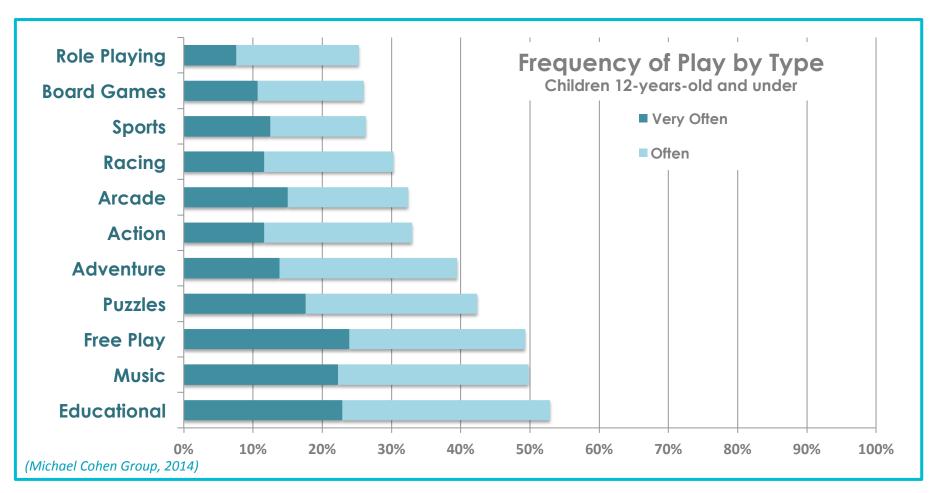
WHAT CHILDREN ARE PLAYING



WHAT CHILDREN ARE DOING ON TOUCHSCREENS

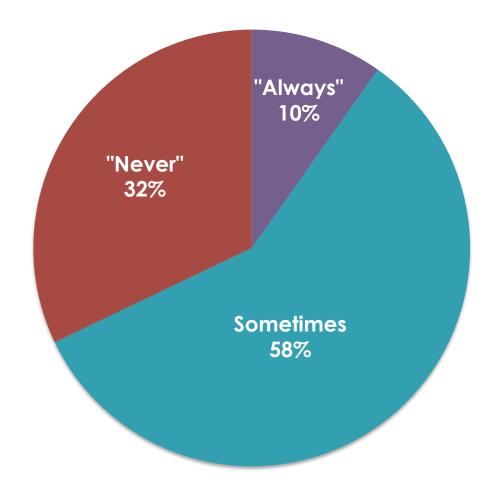


WHAT CHILDREN ARE PLAYING ON TOUCHSCREENS



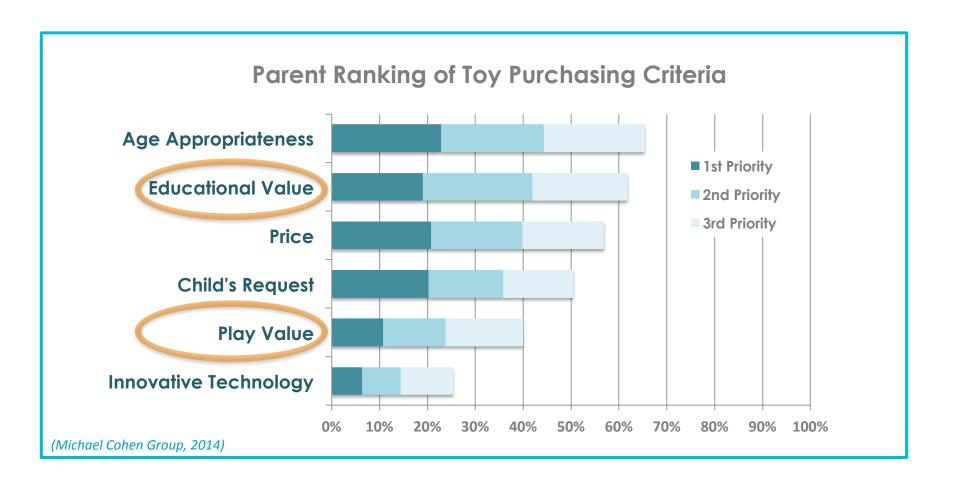
WHEN A TOUCHSCREEN DEVICE IS A TOY

Parents say:



(Michael Cohen Group, 2014)

TOUCHSCREENS & LEARNING



PLAY & LEARNING

TOUCHSCREEN DEVICES

- Defined/rule-based play
- Play/game defined by app
- Ongoing feedback/leveling
- Single-player play
- Personal best
- Non-mediated
- Approximates physical reality
- Fine motor skill use/development

Window to the world

 3D and 4D simulation of experience

TRADITIONAL TOYS

- Open-ended free play
- Toy integrated into child's play
- Mastery is subjective

Creativity

- Pair/group play
- Interpersonal competition
- Mediated
- Sensory

Social

- Physical reality—touch, sight, sound, smell and taste
- Fine and gross motor skill use/ development
- Experience
- Direct experience
- Local experience/2D representation

NEW TRENDS



PERCEPTIONS OF NEW TRENDS

TVCLE

	TYCHE	APPIIVIIY	CARROIZ	IRIIT
			Closk pets	
My child would ask for this	33%	33%	42%	28%
I would buy this for my child	29%	24%	28%	37%
My child would continually play this	24%	25%	25%	21%
This is an exciting use of technology	27%	21%	21%	32%
This combination is better than a toy alone	18%	10%	17%	18%

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CADDOTC

(Michael Cohen Group, 2014)

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